

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: SOCIAL ISSUES

Code No.: CCW 117-3

Program: CHILD AND YOUTH WORKER

Semester: TWO

Date: JANUARY 1989

Author: MARY E. RITZA, C.C.W., B.A.

New: _____ Revision: X

APPROVED: *N. Koch* N. Koch
Chairperson

Jan 17/89
Date

COURSE DESCRIPTION:

This course is designed to introduce the student to the study of contemporary social issues. These issues will be examined in light of their repercussions on our society and how they impact on the individual and his/her family structure. Issues of etiology, remediation, education, and prevention will be examined as they apply to the helping profession.

COURSE OBJECTIVES:

1. To create an awareness of the contemporary social issues which may have an impact on the students as members of a family group, community, and larger society.
2. To begin to examine issues of causes (etiology), remediation, education, and prevention as they apply to the various social issues and as they relate to the helping professional.
3. To investigate adaptive or maladaptive responses to the contemporary social issues.

LEARNING RESOURCES:

Horton, Paul; Leslie, Gerald; Larson, Richard. The Sociology of Social Problems. Ninth Edition. Prentice Hall, New Jersey, 1988.

The Learning Resource Centre has many books, periodicals, and articles that will assist in supplementing this course.

COURSE REQUIREMENTS:

1. A seminar is to be presented by each student(s) on the topic and date assigned. Each seminar is expected to include outside research as well as a summary of the information that is found in the related chapter. Each seminar should include a typed bibliography which is to be handed in. The seminar itself does not have to be submitted in writing. Each seminar must be at least 30 minutes in length, with at least a 15-minute discussion period following the oral presentation.
2. A critique of about 250 words on a recent article in a newspaper or magazine which deals with some current aspect of a social problem is to be submitted during the semester. The deadline for this assignment to be accepted is March 13, 1989. Late assignments will not be accepted.
3. Participation in group discussions is expected upon completion of fellow classmates' seminar presentations.

Instructor: Mary E. Ritza

COURSE REQUIREMENTS (cont'd):

4. There will be two tests during the course - one mid-term and one final. The dates of the tests will be February 27, 1989 and April 24, 1989.
5. Any other short assignments that may be handed out during the semester.

FINAL GRADE BREAKDOWN:

Seminar Presentation	-	20%
Critique	-	10%
Mid-Term Test	-	20%
Final Test	-	25%
Participation	-	15%
Quizzes	-	10%
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		100%

FINAL COMMENTS:

Attendance, punctuality, and participating in discussions are all involved in the assessment of the participation mark. It follows then that all assigned readings must be completed on time and that involvement with the class, not merely attendance, is expected. Seminars are to be presented on the assigned date. It follows that, within a semester system, if a date is missed for any reason, there are no guarantees that the time can be made up.